West County High School

Fall Semester 2018/Spring Semester 2019

**Teacher: Mrs. Tina Richards**

**Email: trichards@wcr4.org**

**11TH GRADE  
Honors Language III**

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# **Notes**

## **Reading List:**

* + The Crucible (drama)
  + Edgar Allan Poe Unit (short stories/poetry): 10 short stories, 2 poems, and an oral presentation
  + Lord of the Flies (fiction): 1 week
  + Of Mice and Men (fiction): 1 week
  + The Great Gatsby (fiction): 1 week
  + Beowulf (fantasy poetry)
  + Fahrenheit 451 (science fiction)
  + To Kill a Mockingbird (fiction)
  + The Book Thief (fiction/Holocaust)
  + The Catcher in the Rye (fiction)
  + Poetry Unit: 12 poems and project
  + Shakespeare: Julius Caesar or Hamlet (drama)

\*Every novel read will include some type of writing assignment/project.

## **Grammar:**

* + First Semester: Grammar and Composition Ch.1-3
  + Second Semester: Daily Grammar Practice weekly worksheets

## **ACT:**

* + ACT workbook
  + ACT practice worksheets
  + ACT timed test
  + ACT vocabulary
  + ACT quizzes

## **Research Paper/Essay:**

* + Career oral presentation
  + College research paper
  + Persuasive essay
  + Argumentative essay
* **Late work will not be accepted.**
* Students must come fully prepared for class; they will not be permitted to leave and retrieve assignments, supplies, etc...
* Students will have nightly reading assignments.
* Honors Language III is a fast paced, packed, rigorous course.

I may, during the semester, make changes in the course as I see necessary.

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_