West County High School

Fall Semester 2018/Spring Semester 2019

**Teacher: Mrs. Tina Richards**

**Email: trichards@wcr4.org**

**11TH GRADE
Honors Language III**

\_\_\_

# **Notes**

## **Reading List:**

* + The Crucible (drama)
	+ Edgar Allan Poe Unit (short stories/poetry): 10 short stories, 2 poems, and an oral presentation
	+ Lord of the Flies (fiction): 1 week
	+ Of Mice and Men (fiction): 1 week
	+ The Great Gatsby (fiction): 1 week
	+ Beowulf (fantasy poetry)
	+ Fahrenheit 451 (science fiction)
	+ To Kill a Mockingbird (fiction)
	+ The Book Thief (fiction/Holocaust)
	+ The Catcher in the Rye (fiction)
	+ Poetry Unit: 12 poems and project
	+ Shakespeare: Julius Caesar or Hamlet (drama)

\*Every novel read will include some type of writing assignment/project.

## **Grammar:**

* + First Semester: Grammar and Composition Ch.1-3
	+ Second Semester: Daily Grammar Practice weekly worksheets

## **ACT:**

* + ACT workbook
	+ ACT practice worksheets
	+ ACT timed test
	+ ACT vocabulary
	+ ACT quizzes

## **Research Paper/Essay:**

* + Career oral presentation
	+ College research paper
	+ Persuasive essay
	+ Argumentative essay
* **Late work will not be accepted.**
* Students must come fully prepared for class; they will not be permitted to leave and retrieve assignments, supplies, etc...
* Students will have nightly reading assignments.
* Honors Language III is a fast paced, packed, rigorous course.

I may, during the semester, make changes in the course as I see necessary.

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_