**ENGLISH COMPOSITION I**

**ENG 1330: DUAL CREDIT**

**Mineral Area College**

**Fall 2018**

**3 Credit Hours**

**Instructor:** Mrs. Tina Richards

**Location:** West County High School

**Phone #:** (573) 562-7521

**Instructor E-mail:** **trichards@wcr4.org**

**Department Chair Name and Contact Information:** Pam Jaycox, 518-3810, pjaycox@mineralarea.edu

**Texts:**

* MAC Custom Textbook: *The Mercury Reader* - Reid, Stephen, *The Prentice Hall Guide for College Writers*. Boston: Prentice Hall, 2012.
* Hacker, Diana, and Nancy Sommers. *RULES FOR WRITERS: 2016 MLA update*. Eighth, Boston, MA, Bedford Books St. Martin’s, 2016.

**Attendance Policy:**

Please see attached West County High School Attendance Policy 2018/2019

**Grading policy/ scale:**

Final grades are based on an absolute point total. A student’s final grade is a function of the number of points earned in the course divided by the total number of points possible. The resulting percentage is the student’s final grade. The following scale is then used to compute the final course grades:

Mineral Area College: 100-90% = A; 89-80% = B; 79-70% = C; 69-60% = D; 59% or below = F.

West County High School:100-93% = A/A-; 92-82% = B+/B/B-; 81-68 = C+/C/C-; 67-60 = D+/D/D-;

59-0 = F

**College and Career Readiness Standards:**

[CCSS.ELA-LITERACY.CCRA.W.1](http://www.corestandards.org/ELA-Literacy/CCRA/W/1/)

Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

[CCSS.ELA-LITERACY.CCRA.W.2](http://www.corestandards.org/ELA-Literacy/CCRA/W/2/)

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

[CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/)

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

#### Production and Distribution of Writing:

[CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

[CCSS.ELA-LITERACY.CCRA.W.5](http://www.corestandards.org/ELA-Literacy/CCRA/W/5/)

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

[CCSS.ELA-LITERACY.CCRA.W.6](http://www.corestandards.org/ELA-Literacy/CCRA/W/6/)

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

#### Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.CCRA.W.7](http://www.corestandards.org/ELA-Literacy/CCRA/W/7/)

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

[CCSS.ELA-LITERACY.CCRA.W.8](http://www.corestandards.org/ELA-Literacy/CCRA/W/8/)

Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

[CCSS.ELA-LITERACY.CCRA.W.9](http://www.corestandards.org/ELA-Literacy/CCRA/W/9/)

Draw evidence from literary or informational texts to support analysis, reflection, and research.

#### Range of Writing:

[CCSS.ELA-LITERACY.CCRA.W.10](http://www.corestandards.org/ELA-Literacy/CCRA/W/10/)

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**Tentative points possible for semester:**

* Essay

 #1 Essay to Express: #3 Essay to Evaluate;

Planning page/Outline Planning page/Outline

 Rough draft / Peer review Rough draft/ Peer review

 Final Essay 100 Final Essay 100

 #2 Essay to Inform: #4 Essay to Analyze:

 Planning page/Outline Planning page/Outline

 Rough draft / Peer review Rough draft/Peer review

 Final Essay 100 Final Essay 100

* Annotated Bibliography 100
* Weekly Quizzes 100 point total maximum
* Midterm 50
* Final 50

 **700**

**Requirements for Essays:**

* Each paper must be between 750-1250 word count, typed double-spaced.
* Use 12- point Times New Roman type, 1-inch margins throughout your essay.
* Follow the standard manuscript form as set by the MLA. (<http://owl.english.purdue.edu>)
* All essays must include a typed notation in the upper left corner of the first page with the following information: your name, the instructor’s name, the course name and type of essay, and the due date
* Titles for essays should be centered below the notation. All papers should have titles.
* All pages of the essay should be numbered on the top right of the page, and the student’s last name should appear on every page.
* A typed rough draft and final draft will be required for each essay.
* Rough drafts must be at least two full pages in length, double-spaced.
* Peer review (by at least one other student in class) of rough drafts are required.
* All essays/classroom work must be submitted using Google Chrome/Drive/Docs.

**Deadlines:**

* All assignments must be submitted on time. As a general rule, **late work will not be accepted.**
* **All work must be submitted using Google Chrome/Drive/Docs**

**Attendance:** Students are expected to attend class. Students who miss class for any reason are still responsible for completing assignments on time. Getting the material missed is the student’s responsibility. Please see attached West County High School Attendance Policy 2018-2019.

**Classroom Disruptions:** Cell phones are not allowed in the classrooms. When you are in a classroom, please turn your cell phone off or put it on vibrate. Playing games, surfing the Internet, or texting while in class is not acceptable behavior, either on cell phones, tablets, or on the Internet while class is in session.

**Student Responsibilities:**

* Students must come to class prepared; this includes having read any assigned materials.
* Students are responsible for gathering assignments, announcements,etc. that they may have missed while absent.
* Students must turn in assignments on time. It is a good idea to always keep a backup copy of every assignment.
* Students are expected to revise their writing assignments prior to the final draft.

**Disability Policy:** Students who have special needs as addressed by the Americans with Disabilities Act should notify the teacher if they wish for reasonable accommodations to be made.

**Non-Discrimination Policy:** Mineral Area College does not discriminate on the basis of race, color, national origin, gender, disability, age, religion, creed, or marital or parental status.

**Academic Integrity and Honesty:** Plagiarism in this class is defined as using someone else’s ideas or words, *intentionally or unintentionally*, without giving credit or acknowledgement to the original source. Students found to be plagiarizing in my class can expect an F for the assignment for the first offense. Students found to be plagiarizing in my class on a second assignment will be removed from the course with an F.

I may, during the semester, make changes in the course as I see necessary.